Spring Term: Week 01

Homophones and Near Homophones

Practise this week’s words using the Look, Say, Cover, Write, Check Method

|  |  |  |  |
| --- | --- | --- | --- |
| accept |  |  |  |
| except |  |  |  |
| affect |  |  |  |
| effect |  |  |  |
| aloud |  |  |  |
| allowed |  |  |  |
| weather |  |  |  |
| whether |  |  |  |
| whose |  |  |  |
| who’s |  |  |  |

Word jumbles:

 **feetcf = \_\_\_\_\_\_\_\_\_ watereh = \_\_\_\_\_\_\_\_\_**

 **dollwae** = \_\_\_\_\_\_\_\_\_  **hosew = \_\_\_\_\_\_\_**

 **catcep = \_\_\_\_\_\_\_\_ hrethew = \_\_\_\_\_\_**

Fill in the missing words:

You have to \_\_\_\_\_\_\_\_\_\_\_ that you cannot win every time.

In the show, they used a special \_\_\_\_\_\_\_\_\_\_\_ to make the character fly.

\_\_\_\_\_\_\_\_\_\_\_\_ you like it or not, tests are a part of school life.

The children weren’t sure if they were \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the building.

Reading \_\_\_\_\_\_\_\_\_\_\_\_\_ with expression, helps bring stories to life.

“\_\_\_\_\_\_\_\_\_\_\_ shoes are these?” asked the teacher.

The \_\_\_\_\_\_\_\_\_\_\_\_\_ forecast for the weekend predicts a cold spell.

“It’s so unfair,” sobbed the boy, “everyone’s going \_\_\_\_\_\_\_\_\_\_\_\_\_ me!”