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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngCurriculum Overview for Early Years Foundation Stage** |
| **Personal, Social & Emotional Development*** Building confidence to choose activities and discuss ideas
* Build awareness of needing help, and confidence to ask
* Confidence to speak in a group of familiar peers and to the whole school
* Working as part of a group, following rules where appropriate
* Forming positive relationships with peers and adults
* Playing co-operatively, taking turns
 | **Literacy** Learn phonic sounds and how to write them correctly Use phonics to decode and read simple sentences  Discuss what has been read  Use phonics knowledge to write simple words and sentences Learn and use core reading vocabulary.  |
| **Mathematics** To use and understand number language Recognition of numbers to 20 Count reliably with numbers up to 20  Use counting on and number knowledge for simple addition and  subtraction Begin to recognise and describe simple patterns  Use everyday language to talk about size, position, time , etc.  Use mathematical language to describe shapes and objects  |
|  **Communication & Language** Listening attentively to instructions and stories Following instructions to carry out activities  Expression of ideas, including real-life and fictional ideas  Using past, present and future forms of language  |
| **Understand the World** **SCIENCE GEOGRAPHY COMPUTING RELIGIOUS EDUCATION**Our senses **HISTORY** Farms Learn how to use CelebrationsPlanting - Directions a keyboard, mouse Faith StoriesHyacinth & potatoes Historic celebrations Routes & journeys & basic functions Belonging to groups & Living Things Guy Fawkes Familiar places Computer games communitiesTadpoles & butterflies Remembrance Day Our Houses Programming Values – moral messages Birds – birdwatch Saints Days Homes Bee-bot from faith stories Mini beasts Holidays in the past Holidays How to use People and places Light & Dark Old toys The seaside a camera & Ipad that are special to us **Expressive Arts & Design** **ART & DESIGN DESIGN & TECHNOLOGY MUSIC** Colour mixing Experiment with sound  Primary Colours Card making exploring pitch, duration, Secondary colours Construction kits dynamics, timbre & structure  Textures Box Modelling Learn and sing songs to  Printing Weaving & Sewing support topic work.Observational drawing Finger & stick puppets Listen to different types of Collage Junk modelling music to gain an appreciationClay models Salt doughVan Gogh & Matisse Cooking          |
| **Physical Development**Developing control and coordination of movement through dance and gymnasticsDevelop gross motor skills by using games equipment.To develop fine motor skills by handling equipment and tools for mark making including for writingLearning about healthy diet and exerciseManaging their own hygiene and personal needs. |
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