## Varied Fluency <br> Step 8: Scaling

## National Curriculum Objectives:

Mathematics Year 3: (3C6) Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables
Mathematics Year 3: (3C8) Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which $n$ objects are connected to $m$ objects

## Differentiation:

Developing Questions to support the understanding of scaling. Includes facts from the 2,3 and 5 times tables.
Expected Questions to support the understanding of scaling. Includes facts from the 3, 4 and 8 times tables.
Greater Depth Questions to support the understanding of scaling. Includes using known facts to solve problems from the 6 times tables and problems beyond $12 x$.

## More Year 3 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.


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Varied Fluency - Scaling - Year 3 Developing



## Developing

1a. 18 and 9, 12 and 6, 24 and 12,6 and 3 2a. 7
3a. True
4a. 30

## Expected

5a. 36 and 12, 21 and 7, 27 and 9, 33 and 11
6a. 12
7a. True
8a. 27

## Greater Depth

9 a. 39 and 13,45 and 15,42 and 14,51 and 17
10a. 15
11a. True
12a. 160

## Developing

1b. 3 and 9, 7 and 21, 6 and 18, 4 and 12 2b. 10
3b. False, 25 is 5 times bigger than 5. 20 is 5 times bigger than 4.
4b. 5

## Expected

5b. 6 and 24,9 and 36,12 and 48,8 and 32
6b. 5
7b. False, 33 is 3 times bigger than 11.36 is 3 times bigger than 12.
8b. 8

## Greater Depth

9b. 4 and 24,3 and 18,8 and 48,6 and 36 10b. 20
11b. False, 96 is 8 times bigger than 12.
104 is 8 times bigger than 13.
12b. 16

