**Willow Class spellings - 10**

**Spelling group – learn spellings in red only (6)**

**Everyone else – learn all 10 spellings**

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| fabulous  |  |  |  |
| tremendous |  |  |  |
| ridiculous  |  |  |  |
| ravenous  |  |  |  |
| numerous  |  |  |  |
| nervous  |  |  |  |
| miraculous  |  |  |  |
| joyous  |  |  |  |
| jealous  |  |  |  |
| generous  |  |  |  |

**Look at the spelling list.**

What do you notice about all of the spellings this week? Children should identify that all of the words end in the suffix ‘ous’ and that they are all adjectives.

What does the suffix ‘ous’ do to a word? It changes the root word into an adjective.

**Spelling rules:**

1. Adding the suffix -ous turns a noun into an adjective. It means 'full of'. Sometimes the suffix can just be added to the end of the word. ‘Dangerous’ means ‘full of danger’.

2. When you add -ous to a word ending with 'e', drop the 'e'. ‘Adventure’ becomes ‘adventurous’.

3. When you add -ous to a word ending in 'y', replace the 'y' with 'i'. ‘Vary’ becomes ‘various’.

4. When you add -ous to a word that ends with 'our', 'our' becomes 'or', then add -ous. ‘Humour’ becomes ‘humorous’. Children to complete the sheet identifying which column the different words need to be placed in depending on the spelling rule they follow when adding ‘ous’.

**Quick Activity!**

Look at the words and decide which one is spelt correctly. Then write the word into a sentence to show that you understand its meaning (try to write out for children as squiggly line is a giveaway!).

* hideous or hidious
* advantageous or advantagous
* enourmous or enormous

**Quick Activity!**

**Quick write task** – children to be given three minutes to write down as many ‘ous’ words as they can think of. Do you know what all of the words mean?

**Test** – read out the word, then the word in a sentence, then the word again. Ensure children have spare paper to practise the word on before committing to the final spelling.